***The Crucible*: Creative Response DUE DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**TOTAL POINTS POSSIBLE: 100**

**To show your understanding of the play, *The Crucible*, you will complete a project.**

**Directions: Choose one of the following options to complete. I expect you to go above and beyond to show what you know.**

**Diorama**- You will pick a scene from the play and create a diorama. A diorama is a miniature scene in a box. With your created diorama, you will write a one-page explanation of the scene and characters in the scene and why you believe this to be an important scene in the play.

**Front Page of the Salem Times-** You will be the editor of The Salem Times Newspaper. Write at least 3 news articles about what is happening in Salem. Include pictures, catchy headlines and use facts from the play. This may be created by hand or by computer, but must be legible, neatly completed and look like a newspaper.

**Illustrated Timeline-**  You will create a timeline of at least 12 events. With that timeline you will illustrate at least six of the events. Be sure you read through the play and put the events in order.

**Cause and Effect Mobile**- A mobile is something that hangs from the ceiling. You can use a coat hanger or come up with a frame for your ideas. Your mobile should address these questions: How does cause and effect play out in The Crucible? How can one person’s actions change a chain of events? Be sure to add at least two illustrations (i.e. pictures of characters or arrows that show the cause and effect).

**Letter**- Write a letter from Elizabeth Proctor to her husband, John, expressing her feelings and beliefs concerning his impending execution. Use what she has said to him in Act IV, as well as what you infer from her final words, to determine the contents of the letter. Study Elizabeth’s lines in the play, and try to copy her style and manner of speech in your letter. Imagine that she is writing this letter to him in order to make peace with herself. At least one page in length.

**Soundtrack/Album Cover**- Create a soundtrack for the play. Pick at least 10-15 pieces of music, which fits this play (or even a specific character of the play). Be sure to be able to explain WHY that particular song fits whichever part of the play, or character you chose (that is, you need to have evidence from the play). Lyrics must be printed out and school appropriate. Create an artistic cover for the CD that represents the play. Do not use already created artwork.

**Collage**- Create a collage (a poster of various different objects, pictures, etc.), which depicts what you think to be the most important characters, objects, or events of the play. Include captions under your pictures and you will have time in class to present your poster orally. (Look in magazines for ideas of pictures, or create your own.)

**YouTube Sensation**- Act out a scene of the play with up to two other classmates. You do not have to dress up, but you must use the *unaltered* dialogue they used in the play, trying to convey the same meaning Miller intended. You may present your scene via YouTube.

**Act 5 -** Compose a scene occurring after Act IV (after John Proctor dies). This scene

should follow the format of Arthur Miller’s drama including a description of the setting,

stage directions, and dialogue. This should be at least 2 pages in length, single-spaced,

and typed. The scene needs to make sense following Act IV and characters should remain consistent from Miller’s drama.

**Bio Poems**- Compose two bio-poems for two characters, one character being the subject of

each poem. For each, you will also need to include a symbol/illustration to accompany the poem. ***\*Note, the poem directions say “your,” but you will use the CHARACTER selected for this.***

Bio-Poem =

**Line 1**: Your first name

**Line 2:** Four words you would use to describe yourself

**Line 3:** Begin your line with “Related to” and tell about 3 family members you are

related to and tell something special about each

**Line 4:** Begin your line with “Who enjoys” and tell about 3 activities you enjoy

**Line 5:** Begin your line with “Who feels” and explain 3 three emotions you feel and

when you feel them

**Line 6:** Begin your line with “Who needs” and explain 3 things you need in your life

**Line 7:** Begin your line with “Who gives” and explain 3 things you give to others

**Line 8:** Begin your line with “Who fears” and tell about 3 things you fear

**Line 9:** Begin your line with “Who would like to see” and tell about 3 things you

would like to see in your lifetime

**Line 10:** Begin your line with “Who dislikes” and tell about 3 things you do not like

**Line 11:** Begin your line with “Who secretly has talents in” and list three talents others

may not realize you have.

**Line 12:** Begin your line with “Whom others think of as” and list 3 words people would

use to describe you

**Line 13:** Begin your line with “Who would like to be a resident of” and list 2 places

you would love to live in your lifetime

**Line 14:** Your nickname

**Line 15:** Your last name