**Poetry Project Guided Notes**

**\*You will NOT share your assessment while teaching, but you SHOULD make sure your notes and teaching cover the material in your questions since the questions will be used for a cumulative poetry test.**

**Group Members** (First and Last Name in ABC order by last name)

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|  |

**Poem Title:**

**Poet:**

**Page # (or printed copy):**

**Show you understand the poem:**

|  |  |
| --- | --- |
| Paraphrase:  (Put the poem in your own words) |  |

1. **Poetry Analysis**:

A. **Author’s Background (interesting points)**:

B. **Historical Connections (important things happening when the poem was written):**

C. **Words / Phrases with Significance**

D. **Stanza Analysis**

|  |  |
| --- | --- |
| Stanza 1 | Meaning / Interpretation:  Literary Devices:  Significance / effect: |
| Stanza 2 | Meaning / Interpretation:  Literary Devices:  Significance / effect: |
| Stanza 3 | Meaning / Interpretation:  Literary Devices:  Significance / effect: |
| Stanza 4 | Meaning / Interpretation:  Literary Devices:  Significance / effect: |

E. **SOAPSTone Chart**

|  |  |
| --- | --- |
| Speaker  (not necessarily the same as the author---whose voice is it? |  |
| Occasion |  |
| Audience |  |
| Purpose |  |
| Subject |  |
| Tone / Style |  |
| Theme (Moral / Deeper Meaning) |  |
| Transition |  |

**3A.** **Picture Response:**

**4A.** **Song Response:**

**5A.** **Informational Article** **Response:**

**6A.** **Connection to Another Piece of Literature**:

Name of piece of literature / author; link to the piece of literature.

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Explain how the piece of literature connects to the poem.

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**6B. Connection Piece Activity Response:**