Honors English IV Syllabus

**Teacher Name:** Sarah Honeycutt

**Room:** E-309

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**Phone:** 704-788-4111 Ext. 235

**Online Resources:**

**School website:** <https://www.cabarrus.k12.nc.us/nwcabarrushs>

\*Follow links on the school website to access my teacher page with daily agendas, information, and the link to my personal teacher website (see below)

**Teacher Website:** <http://sjhoneycutt.weebly.com>

Communication is KEY-I am here for YOU, but it is YOUR responsibility to seek the help you need! If you have a question, concern, suggestion, or idea to share, you can communicate with me in any of the following ways:

1. Ask me in class (if it relates to the current agenda/topic/assignment) or before/after class (if brief!)
2. Send me an email or a message on Canvas

Curriculum and Content:

**Course Description:** Students in English IV will develop critical thinking skills and literary analysis on the study of fiction, drama, and poetry. Through this course, students will experience, interpret, and evaluate literature. This will be accomplished through the critical analysis of a work’s structure, style, theme, and the evaluation of figurative language, imagery, symbolism, diction, and tone. Students will combine skills that have learned over three years of high school English courses so that they can focus on senior level English as a preparation for college and various careers. The course will conclude with a NCFE which will count as 25% of the student’s average (final exam).

Weekly vocabulary is another aspect of Eng. IV to prepare students for the more advanced literature in the course and to get them ready for the challenging vocabulary on the SAT and ACT tests.

**Blended Learning:** Honors English IV will be a blended learning course. This class is treated as a college course; therefore, students are expected to be responsible for their own learning and issues. Students will be in class two days a week and completing coursework online via ‘Canvas” (link available on Northwest’s homepage) two days a week. Fridays are time for small group help sessions or additional tutoring from the teacher. The teacher may request your presence on a Friday for a variety of reasons- grade, attendance, coursework, etc. Students are expected to be in class on Friday if the teacher requests them. You will either follow a M/W in class schedule OR a T/Th in class schedule.

Students will have a teacher-led Canvas tutorial on the first day of class. If you have any issues accessing online materials, you **MUST** send Mrs. Honeycutt a screenshot of your problem with a timestamp to prove you were working on the material. Students are expected to complete the online material during regularly scheduled class time. Therefore, if you decide to log on at 10:30 p.m. and cannot access material to turn in, this would be an issue of responsibility and not an excuse for your work to not be completed. If you do not have access to the internet or a computer, you may use the Media Center during your online day, as long as you are respectful and quiet.

Class Rules & Policies

**My Expectations**

**BE informed**

**BE responsible**

**BE respectful**

**BE kind**

***BE BETTER EVERY DAY.***

* Follow all school rules
* Respect others and yourself
* Come prepared and on time
* Act honorably
* Give your best effort!
* All assignments must be on time and completed to receive full credit
* No sleeping, eating or texting
  + Phones should not be used or visible during class time, unless directed by the teacher for an activity
  + If phones are out, it will be considered insubordination and the student will be removed from class
  + No phones will be charged in wall outlets during class
* It is the student’s responsibility to ask for any missed work before or after school or if there is work time during class (i.e. do NOT interrupt class to ask for missing work)
* Cheating on tests or quizzes and sharing of homework will not be tolerated and will be given a grade of zero.

NWHS English Department Grading Policy:

Power School will be updated weekly with class grades, so student progress is available to check anytime.

A: 90-100

**Major** (tests, essays, and projects) = 50%

**Minor** (quizzes) = 30%

**Daily** (classwork and assignments) = 20%

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**NC Final Exam** = 25% of Semester Average

B: 80-89

C: 70-79

D: 60-69

F: <59

* In order to maintain a passing grade, it is important to complete ALL assignments.
* The weekly CLASSWORK GRADE will be based on daily warm-ups (vocabulary), in-class activities, notes, etc. In order to receive a good class weekly grade, students should be sure to come to class prepared, stay attentive and complete all activities (no sleeping), and be on task with each assignment, activity, and/or lesson. For out-of-class days, online discussions, peer response, and assignment submissions will count towards this grade.
* If at any time students or parents/guardians have a question about a student’s grade, please check Power School and contact me with specific concerns.

Late work policy:

* Late work will follow department guidelines as explained on the Plagiarism and Late Work contract.

Textbooks/Readings:

* Holt McDougal *Literature* (12)
  + “Big” pieces include *Beowulf* and *The Canterbury Tales*
  + Selected poetry, essays, speeches, and documents
* Vocabulary (derived from classical roots and SAT and ACT prep terms)
* Novels (determined based on availability, possibilities include *Frankenstein* and *The Strange Case of Dr. Jekyll and Mr. Hyde*)
* Play (*Macbeth*)
* Articles (provided)

Materials:

* 3 ring binder (1 ½ to 2 inch) for class work and dividers (three count or higher) or a 3-subject notebook
  + 1 = Vocabulary, 2 = Writing/Grammar, 3 = Reading/Literature
* College ruled loose-leaf paper
* Blue or black ink pens and #2 pencils
* Highlighters
* Assigned textbooks

**Essays and Readings**

Students will be assigned long-term writing or project based assignments that will require time management so that students are not overwhelmed the last minute by deadlines. Students can expect to write frequently. Engagement in the writing process is essential; thus, multiple drafts will be required for ALL major papers. Papers written outside of class must be typed in 12-point font, double-spaced, and cited using MLA.

The teacher will employ various mechanisms to ensure the completion of those readings including regular quizzes over assigned material, required journaling, and annotating of text. Students can expect to read an entire work before it is discussed in class. They should also be prepared to juggle multiple texts simultaneously (read a work outside of class while reading another work in class). **Please note that Cliff Notes and other plot summaries are not acceptable alternatives for completion of class readings. Quizzes will be designed to differentiate between those who have read the text and those who have read a plot summary or have merely skimmed the story.**

**Small group assignments**

Throughout the semester there will be various collaborative assignments. These groups are sometimes selected by the teacher, while other times the students are allowed to select their group. Be knowledgeable about who you choose to work with in a student selected case. Additionally, ALL small group work requiring submitted work via documents, PowerPoints, etc. should be created using Google Docs. This allows the teacher to view edits and contributions to the overall project by each student.

**English IV: Class Contract**

Student and parent/guardian signatures on this contract indicate that both the student and parent/guardian have read, understand, and will abide by the guidelines and procedures stated in the English IV course outline.

**Students:**

I have access to a computer outside of school yes no

I have access to a printer outside of school yes no

I have access to internet/email outside of school yes no

I understand there are computers and printers located throughout the school and I am able to use them before and/or after school as well as during lunch.

I understand that not having a computer and/or printer at home is not an excuse to NOT turn in major assignments on time.

I understand that I must notify Mrs. Honeycutt in advance if I’m having problems getting to a computer and/or printer to complete major assignments. I will not notify her on the day the assignment is due.

I also understand that not having the proper equipment is NOT an excuse to miss deadlines. I understand my grade will be affected by missing deadlines for ALL assignments.

Student signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parents:

I understand the above rules and procedures and will help my student abide by them.

Parent Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_

Student’s email\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent’s email \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent’s Phone\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ or ­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_