Foundational Document Comparison Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Topic | The Declaration of IndependenceBy Thomas Jefferson | The Declaration of SentimentsBy Elizabeth Cady Stanton |
| Central Theme (statement) |  |  |
| What was the author trying to accomplish? (Purpose) |  |  |
| Who is the intended audience? |  |  |
| What is the main point of the preamble for each document? |  |  |
| How are these preambles similar? |  |
| How are the preambles different? |  |
| How are the documents similar (beyond the preambles)? |  |
| How are the documents different (beyond the preambles)? |  |
| Which grievance in each has the strongest **emotional appeal**?  |  |  |
| Which grievance in each has the strongest **ethical appeal**?  |  |  |
| Which grievance in each has the strongest **logical appeal**?  |  |  |
| Identify a specific example (quote) from each that shows a rhetorical strategy. Include what type of rhetorical strategy this is. |  |  |
| For each, briefly explain why you think the grievances are justified or not justified. |  |  |
| Which grievance from each surprises you the most? Explain why. |  |  |

**Next Assignment:**

Now, make a list of at least TEN grievances you have with Northwest Cabarrus High School or NC Education (in general). Then, write a preamble for your declaration that includes the following:

* WHY you are writing
* WHAT you hope to accomplish
* WHO it will affect
* HOW it will affect the intended people