English III Syllabus

**Teacher Name:** Sarah Honeycutt

**Room:** E-309

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**Online Resources:**

**School website:** <https://www.cabarrus.k12.nc.us/nwcabarrushs>

\*Follow links on the school website to access my teacher page with daily agendas, information, and the link to my personal teacher website (see below)

**Teacher Website:** http://sjhoneycutt.weebly.com

Curriculum and Content:

English III centers on American literature, the idea of freedom, and argumentative writing.  Assignments will focus on textual analysis, decision-making, and problem-solving connected with the novels, short stories, poetry, non-fiction, plays, and U. S. documents explored as part of each major unit of study.  Reading will be expected inside as well as outside of class.

Weekly vocabulary is another aspect of Eng. III to prepare students for the more advanced literature in the course and to get them ready for the challenging vocabulary on the SAT and ACT tests.

 A final important focus of Eng. III is the argumentative research paper.  Students will research issues related to the careers they are preparing to enter upon graduation from high school and/or college.  Lessons and activities will guide them through the process of research and argumentation.

Class Rules & Policies

* Follow all school rules
* Respect others and yourself
* Come prepared and on time
* Act honorably
* No sleeping, eating or texting
  + Phones should not be used or visible during class time, unless directed by the teacher for an activity
  + If phones are out, it will be considered insubordination and the student will be removed from class
  + No phones will be charged in wall outlets during class
* Give your best effort!
* All assignments must be on time and completed to receive full credit
* It is the student’s responsibility to ask for any missed work before or after school or if there is work time during class (i.e. do NOT interrupt class to ask for missing work)
* Cheating on tests or quizzes and sharing of homework will not be tolerated and will be given a grade of zero.

NWHS English Department Grading Policy:

Power School will be updated weekly with class grades, so student progress is available to check anytime.

A: 90-100

**Major** (tests, essays, and projects) = 50%

**Minor** (quizzes) = 30%

**Daily** (classwork and assignments) = 20%

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**NC Final Exam** = 25% of Semester Average

B: 80-89

C: 70-79

D: 60-69

F: <59

* In order to maintain a passing grade, it is important to complete ALL assignments.
* The weekly CLASSWORK GRADE will be based on daily warm-ups (vocabulary), in-class activities, notes, etc. In order to receive a good class weekly grade, students should be sure to come to class prepared, stay attentive and complete all activities (no sleeping), and be on task with each assignment, activity, and/or lesson.
* If at any time students or parents/guardians have a question about a student’s grade, please check Power School and contact me with specific concerns.

Late work policy:

* Late work will follow department guidelines as explained on the Plagiarism and Late Work contract.

Textbooks/Readings:

* Holt McDougal *Literature* (11)
* Vocabulary (derived from classical roots and SAT and ACT prep terms)
* Novels (determined based on availability, possibilities include *Of Mice and Men* and *The Great Gatsby*)
* Play (The Crucible)
* Articles (provided)

Materials:

* 3 ring binder (1 ½ to 2 inch) for class work and dividers (three count or higher) or a 3-subject notebook
  + 1 = Vocabulary, 2 = Writing/Grammar, 3 = Reading/Literature
* College ruled loose-leaf paper
* Blue or black ink pens and #2 pencils
* Highlighters
* Assigned textbooks