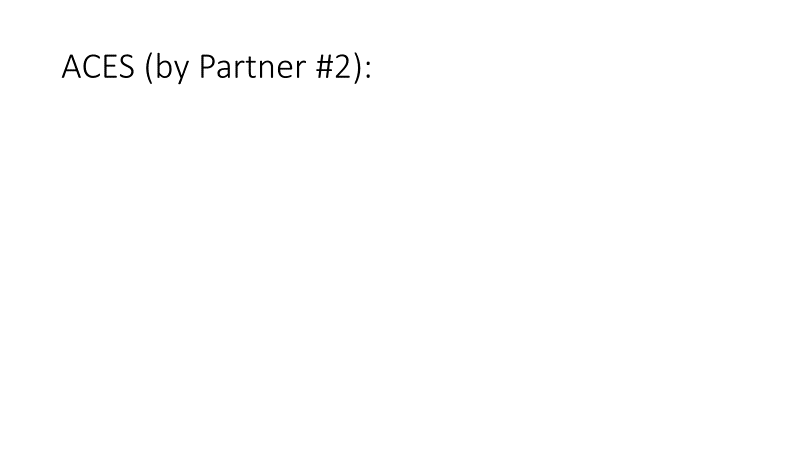
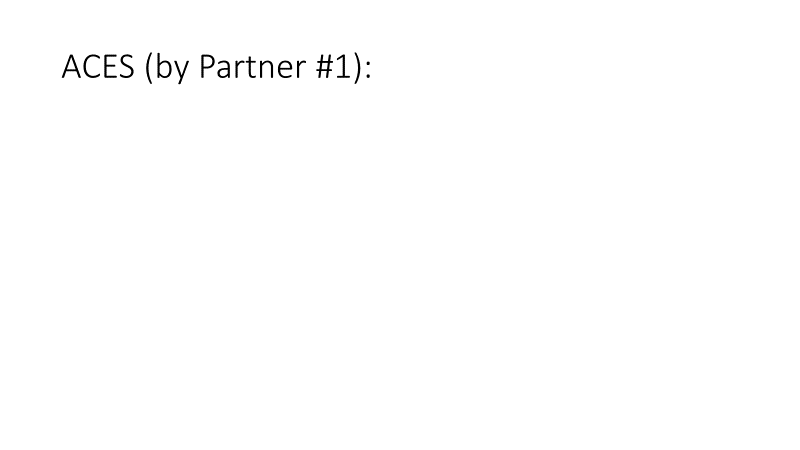
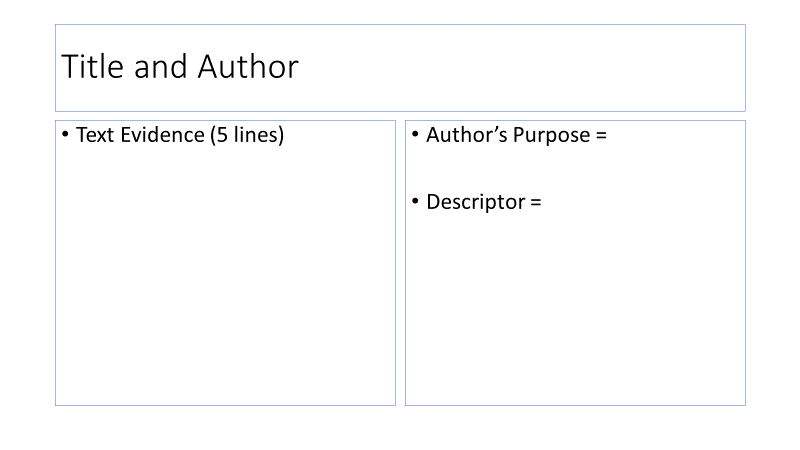
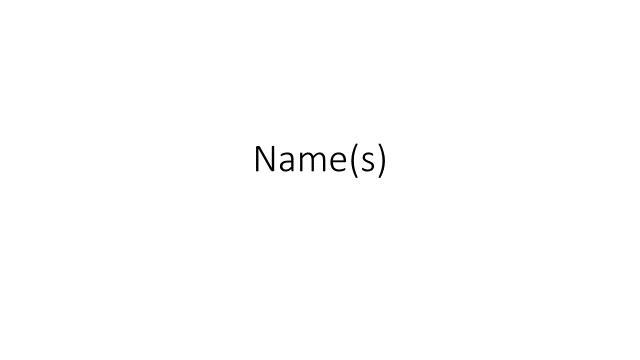
**Determining Purpose and Tone:**

1. Working alone or with a partner (your choice this time, but NO MORE than two people working together), complete the other side of this paper by ONE of the following methods:
   1. Write on the chart (hard copy to turn in)
   2. Complete electronically on chart by accessing the document from my website: sjhoneycutt.weebly.com
   3. Make a PowerPoint/Slide Share with the information from each row of the chart on a slide:



(x3)

\*Any electron submissions need to be shared via Google Drive: [sarah.honeycutt@apps.cabarrus.k12.nc.us](mailto:sarah.honeycutt@apps.cabarrus.k12.nc.us)

1. EACH person must write an ACES paragraph for the following prompt and include the following:
   1. Source credit (name of title and author)
   2. A specifically identified tone
   3. TWO examples of text evidence to support the tone
   4. Elaboration proving how the examples develop/support the tone (what they mean/imply)
   5. A summary sentence
   6. Adherence to basic grammar and spelling rules

If you choose to complete the chart on the reverse side, you may write your ACES below:

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